

# CHAPTER I

## INTRODUCTION

### **1.1 Background of OJT Program**

On The Job Training or OJT is an activity that should be followed by every students who is taking the final semester and this is also one of the requirements for graduation. OJT is a program that the students do to prepare for entering the real work. The purpose of this program is to develop diploma students' skills and to get opportunities in applying the knowledge and skills that related to educational background.

Madrasah Ibtidaiyah (MI) Sunan Kalijogo Pisang Candi Malang is a private religiousElementary school under the foundation of Islamic Education of Al Islam Sunan Kalijogo Foundation. The writer focused on students' behavior in learning Englishat MI Sunan Kalijogo Pisang Candi Malang.

Basically, motivation can be defined as an effort based to mobilizing and maintaining person's behavior in order to have passion to do something, thus they can achieve result and goals. In line with this Brown (2001:72) states that "Motivation is the extent about we make choices to achieved the goals and the effort have been done".

Thus, it can beconcluded that motivation is an encouragement that cause the person to act in reaching the goals, then there will change of behavior on the student. Learning motivation has very important role to encouragestudents in their learning process, thus the goals expected in teaching and learning will be

achieved. The students can achieve a good result if they have the high learning motivation, and the other hand the lower students' motivation.

Language is a very important communication in human life. Indonesian government has chosen English language as a foreign language to be taught in schools. Most of students often find the difficulties in learning English. They feel that English is a language which is not easy to be learned, it based on what the writer found in her OJT Place. As Brown (2001:289) states "That teaching foreign languages to young learners is not simple as practicing the language that first used. It can be concluded from students' perspective that English is not first language and it means that English is not important to be used in their daily language".

Soemanto (2003:113) states that "In learning process there are many factors that influence it, but from those factors there are only a few factors can be classified". There are two factors that affect students in learning English internal and external factors. Internal factors comes from students themselves such as motivation, talent, interest, and intelligence. For external factors comes from outside the student such as environmental situation and condition, teaching materials, and teachers' ability in process of teaching English which required special tricks to foster students' interest in learning. Based on the problem found, the writer entitled her Final Report as **"The Effect of Motivation On Students' Performance At MI Sunan Kalijogo Pisang Candi Malang"**.

## **1.2 Targets of OJT Program**

The main targets of OJT are to prepare the students to face the real working experience and train them to be more profesional in doing all the jobs that given by the OJT Place. That is why, there are two targets of OJT Program, for D3 English Program and for students.

### **1.2.1 Targets of OJT for D3 English Program**

On the job training (OJT) of D3 English Program has two targets, those are follow:

**1.2.1.1** This is a program to graduation requirement for students of final semester.

OJT is a part of job training that has been conducted and has a purpose to meet one of the main requirement to complete the educational process that has been taken by the writer for several semesters at D3 English Program.

**1.2.1.2** To introduced students how to work in real working world.

In the working world, students are trained mentally to take responsibility in carrying out the job in OJT place, and to know the situation and condition of the real working world and can solve any problems that may occur in work performed.

### **1.2.2 Targets of OJT for Students**

**1.2.2.1** To gain the experience in applying their knowledge during several years of study, and to measure their capabilities in practice which they get in campus into the working world.

**1.2.2.2** To compare the knowledge that gained on campus by doing OJT in OJT place whether there is a relation in the working world.

**1.2.2.3** To gain the knowledge in OJT place and all of new things that students never got before.

**1.2.2.4** To know the work process and all activities which have to be done at MI Sunan Kalijogo Pisang Candi.

### **1.3 Significances of OJT Program**

Students can get the chance to analyze issues that related with science are applied in accordance with study program and field of working world. Besides for the students, significances of OJT Program are also for D3 English Program and the OJT Place.

#### **1.3.1 Significance of OJT for D3 English Program**

There are significances that can be achieved by D3 English Program are :

**1.3.1.1** By this program, we can show that D3 English Program has graduated reliable fresh graduates and have experience according with their major.

**1.3.1.2** To establish cooperation and have a good relationship with the place where students did OJT.

**1.3.1.3** To promote University of Merdeka Malang especially for D3 English Program.

### **1.3.2 Significance of OJT Program for the Students**

There are three of significances for the students, they are :

**1.3.2.1** Adding new insight for every students about the real working world to improve their skills and expertise especially in field of practice.

**1.3.2.2** The students can get an employment opportunities in companies or government agencies after finished college from D3 English Program.

### **1.3.3 Significance of OJT Place**

By giving opportunity to do OJT Program at MI Sunan Kalijogo Pisang Candi Malang the OJT place will got assistance of students who practiced there. This program also to establishe cooperation and good relationship with the OJT place.

## **1.4 Procedure of OJT Program**

Procedure of OJT Program have three requirements those are Pre-departure Training, On-going Process, and Final Report Writing and Examination.

### **1.4.1 Pre-departure Training**

During pre departure training, the students got briefings, training, and affective approach to understand background information of the OJT place.

#### **1.4.2 On-going Process**

Looking for OJT place, survey and got the approval of OJT place. First day, the writer adapted her self and found out about job description / all the things of OJT place and she got work guidance from OJT place, and finally she could do her job properly.

#### **1.4.3 Final Report Writing and Examination**

During the OJT program, the writer should make her final report about the OJT place for three months. In process of making final report, she had to consult with supervisor in every week. The supervisor would revise if there was mistakes to improvement by students, thus created a perfect final report.

The last procedure of OJT is examination that will be done after completed the final report and the writer will be examined with two examiners. This is the most important thing to success or not in presenting her se final report.