SELF-EFFICACY IMPACTS ON DOUBLE DEGREE PROGRAM STUDENTS AT UNIVERSITY OF MERDEKA MALANG

FINAL REPORT

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UNIVERSITAS MERDEKA MALANG
D3 ENGLISH PROGRAM
AUGUST 2020

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FINAL REPORT

Presented to University of Merdeka Malang in partial fulfilment of the requirements for the degree of *Ahli Madya* in Diploma Three of English

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UNIVERSITAS MERDEKA MALANG
D3 ENGLISH PROGRAM
AUGUST 2020

APPROVAL AND DECLARATION OF FINAL REPORT

This is to testify that the Final Report presented by AGSELA NUR ISTIQOMAH on August 12th, 2020 has been approved by the advisor for further approval by the Examining Committee.

Malang, August 12th, 2020

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This is to certify that the Final Report of AGSELA NUR ISTIQOMAH has been approved by the advisor for further approval by the Examining Committee.

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Declare that:

1. This undergraduate final report is the sole work of mine and has not been written in collaboration with any person, nor does it incude, without due acknowledgement, the work of any person.

2. If at a later time it is found that this undergraduate thesis is a product of plagiarism, I am willing to accept any legal consequences that may be imposed upon time.

Malang, 12th July 2020

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MOTTO

No one is perfect, people can try to be perfect based on their own experiences.

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ABSTRACT

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Keywords: double degree, self-efficacy, students.

This final report discussed about the impacts of self-efficacy for students who take double degree program. There are a number of benefits derived from this. They have commensurate demands such as time management, environmental adjustment, and most importantly academic achievement. Students are people who have duty to keep up their achievements. Students who attend double degree get more obligations and responsibilities. However, there are always students who stop in the middle of teaching and learning activities for some reason such as tired or intentionally quit the program. One of the main causes is self-efficacy. This may cause from several factors such as culture, gender, type of task that will be face, external incentive, status of individual in the environment, and information about self-ability. There are several aspects influence individual self-efficacy too. They are level, generality, strength, efficacy expectation, outcome expectation, and outcome value. If someone has high self-efficacy, then he will try his best to survive and complete studies, they have great strength and efficacy expectation on the task result. Otherwise, someone has low self-efficacy, he will tend to give up easily with every obstacle he goes through.

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