

THE IMPACT OF CINDERELLA COMPLEX SYNDROME ON FEMALE STUDENTS' MOTIVATION IN STUDYING

FINAL REPORT

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D3 ENGLISH PROGRAM

AUGUST 2021

THE IMPACT OF CINDERELLA COMPLEX SYNDROME ON FEMALE STUDENTS' MOTIVATION IN STUDYING

FINAL REPORT

Presented to University of Merdeka Malang
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This is to certify that the Final Report of ALFIRA RUSFIKA has been approved by the advisor for further approval by Examining Committee.

Malang, 15 July 2021

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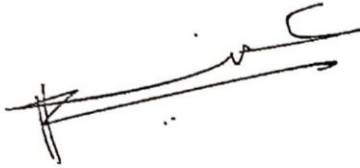
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DECLARATION OF AUTHORSHIP

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declare that:

1. This Final Report is the sole work of mine and has not been written in collaboration with any other person, nor does it include, without due acknowledgement, the work of any other person.
2. If at a later time it is found that this Final Report is a product of plagiarism, I am willing to accept any legal consequences that may be imposed upon me.

Malang, 2 August 2021



Alfira Rusfika
NIM 18063000022

MOTTO AND DEDICATION

“We all will grow to be as beautiful as the name we have.”

(Violet E.)

This Final Report is dedicated to: my family, especially my mother and my sisters, then also my wonderful friends: Iffah, Laorensia, and Shalsa. You all are my source of inspiration.

ABSTRACT

Rusfika, A. 2021. *The Impact of Cinderella Complex Syndrome on Female Students' Motivation in Studying*. Final Report. D3 English, Program University of Merdeka Malang. Advisor: Yasmin Farani, S.Pd., M.Pd.

Key Words : Cinderella Complex, Female Students, Motivation, Studying

Cinderella is one of the famous stories that was inspired by the surrounding social impression. It is undeniable that the existing clichés focus on women characters who end happily with the help of men. It assists Dowling consideration in naming the phenomenon she found which is in harmony, namely the Cinderella Complex. This Final Report is intended to gain an understanding of why Cinderella Complex Syndrome becomes a phenomenon about women, generally from society's perspective then describing how this syndrome affects the motivation of female students, particularly in studying. The discussion will be divided into five parts. It starts with defining syndromes and naming unique syndromes like using Disney characters. Next, it is about the Cinderella story becoming a phenomenon with gender issues. Then it discusses specifically the Cinderella Complex theory by Dowling. It continues with an explanation about how the theory describes the motivation of female students. After that, it is a description of those that impact the studying. It seems that women of all ages, including female students, always strive to achieve social views on the labels of 'good girl', 'good student', and 'good wife' even though this sacrifices motivation to be independent. This way of thinking surely impacts their motivation in studying.

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