

**CREATIVE ENGLISH TEACHING FOR ELEMENTARY  
SCHOOL STUDENTS AT MI SUNAN KALIJOGO PISANG  
CANDI MALANG**

OJT REPORT

BY

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UNIVERSITY OF MERDEKA MALANG

D3 ENGLISH PROGRAM

AUGUST 2017

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CANDI MALANG**

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Presented to University of Merdeka Malang  
in partial fulfillment of the requirements  
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## **APPROVAL**

This is to testify that the Final Report of OJT Program presented by SISK A ERNAWATI on August 15<sup>th</sup>, 2017 has been approved by the advisor for further approval by the Examining Committee.

Malang, August 16<sup>th</sup>, 2017

Advisor,

Elfirahmi Thamrin, SPd., M.Pd.

This is to testify that the Final Report of OJT Program presented by SISK  
ERNAWATI on August 22<sup>nd</sup>, 2017 has been examined.

Malang, August 30<sup>th</sup>, 2017

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## ABSTRACT

Ernawati, Siska. 2017. *Creative English Teaching for Elementary School Students at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang*. Final Report. D3 English Program University of Merdeka Malang. Advisor: Elfirahmi Thamrin, SPd.,M.Pd.

**Key Words:** OJT Program, Education, Media, English for young learners.

On the Job Training Program or OJT Program is a program to equip students working experience and getting more skills. By conducting this program, the students are prepared to be ready to face tight competition working world. During conducting OJT Program the writer was assigned at Madrasah Ibtidaiyah (MI) Sunan Kalijogo Pisang Candi Malang as a teacher assistant in the second grade. The responsibilities for teaching and guiding the students, such as helping or handling students, helping at office to do administration, and creating a schedule of event in the special day. The writer uses song, flash cards, and audio visual as the creative english teaching for second grade elementary school students. The implementation of songs is helpful for the students to enrich their vocabulary. Furthermore, flashcards are very useful to present, practice, and recycle vocabulary. Finally, the using of audio visual is better for the students in memorising their vocabulary. Based on the practice, it can be concluded that the Creative English Teaching using songs, flash cards, and audio visual could give beneficial contributions to the English teachers. OTJ Program can be a means of Self-adjustment process to build a good work ethic for the writer. In addition. From the OJT Program it is expected to be more responsible and professional on our jobs. In other word, this program is aimed to prepared the students who will enter working environment and handle the problems that might emerge in their future. The writer hopes that D3 English Program can enhance the educational system by giving more teaching method subject for better graduates in the future.

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