

CHAPTER I

INTRODUCTION

1.1 Background of OJT Program

The importance of English language education for elementary school student cannot be denied in the life of our society. English has been recognized as an international language that should be master by the public, so that they can communicate in the global world. Thus early English education is not something that can be underestimated.

Early education has several advantages, among which children can learn more efficiently and acquire more knowledge through interesting activities, especially those related to the visual, color, music, and social activities of children in general. Secondly, the knowledge gained during childhood will be embedded in memory longer than the science gained as we grow older.

In the elementary stage, the students firsts grade still retained the approach of using drawings, visual color games, arts, and other elements used when in kindergarten, and the vocabulary used is more easily than that taught at the advanced level. English textbooks used in Elementary School, in this level students review English Tenses, Pronunciation, Vocabulary, Listening, etc., where material is studied through various forms, such as Storytelling, Interactive Communication Games, and many more. In addition to the variations of media

used varies, the theme of the lessons used are also diverse, in which adjusted to the level of the existing class.

Education is very important for every person especially at this modern era, people need to improve aligned themselves with education. Whoever want to be successful must have a lot of knowledge and experiences, and since the first, English has been used as the universal language that sustains all aspects of sciences and technology (Geography, Economy, Politic, etc.). In today's era globalization, people are pushed and required to learn and understand science and technology. Therefore they need to use English as much as possible to learn all aspects.

D3 English Program of University of Merdeka Malang is an education Institution that prepares ready to work graduates. It does not only prepare the students with English language skills but also give the students a program named On the Job Training (OJT) in its curriculum.

OJT Program is a field training that introduces students into the real work situation. By doing this program, students are expected to be able to play and improve their knowledge that they have got for 3 years from their study into another institutions or even companies. There are various fields where the students can execute their OJT program such an education, finance, tourism and many more.

During her OJT program, the writer was positioned as a Teacher assistant at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang. Madrasah

Ibtidaiyah Sunan Kalijogo Pisang Candi is one of several elementary schools in Malang. Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi is located in Jl. Pisang Candi Barat No.39 Malang, East Java. There are eleven teachers who teach and also handle other jobs at its office. In fact, the school is quite small with lack number of school officer or staff.

At Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi, the writer was given the opportunity to do administrative and teaching works. The teaching job is quite challenging because she was not only responsible for teaching, but also to educate and arrange the students who were still too unstable based on the direction given by their teacher, because their average age were under 17 years old. Therefore, the writer was highly motivated to be able to control herself to his new environment. Fortunately, the writer has been equipped with knowledge about the way of teaching at ESP class (English for Specific Purpose). Indeed, that she ever got at D3 English Program of University of Merdeka Malang, so she could be able to handle her job in field.

Based on the explanation above, the writer decided to give the following tittle to her report. **“Creative English Teaching for Elementary School Students at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang”**.

1.2 Target of OJT Program

On the Job Training Program has two targets; for D3 English Program and for the writer themselves.

1.2.1 Target of OJT Program for D3 English Program

There are three targets of OJT Program for D3 English Program; promoting the D3 English Program, improvement of existing curriculum and teaching method, building and maintaining mutual relationship with Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi.

1.2.1.1 Promoting the D3 English Program

By promoting the D3 English Program it is expected that's the program produce graduates who have the knowledge and skills that are capable of doing work.

1.2.1.2 Improvement of Existing Curriculum and Teaching Method

The students doing OJT are becoming the parameter for D3 English Program. By offering OJT as one of the subjects, D3 English Program will know whether the subjects offered at D3 English Program have successfully been applied; whether the curriculum and teaching method are sufficient.

1.2.1.3 Building and Maintaining Mutual Relationship with Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi

By accepting the writer who is a student of D3 English Program of Merdeka Malang University to do OJT at Madrasah Sunan Kali jogo Pisang Candi Malang, Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang starts building relationship with D3 English Program. The writer had to do her OJT well, so that it would maintain the good relationship with Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi that has given opportunity to the writer to develop her English skills and improve her teaching skill.

1.2.2 Target of OJT for the Writer

There are three targets to be achieved by the writer those are to fulfill One of the requirements of final report, to improve her skill, and to promote herself to the institutions.

1.2.2.1 To Fulfill One of the Requirements of Final Report

By fulfilling one of the requirements final reports of the 6th semester student, the writer hope that the OJT Program can prepare her graduate and applying the results of research as a community service.

1.2.2.2 To Improve Her Skills

As a teacher assistant at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi, the writer needs to practice her English and administration skill frequently. By teaching English, she can apply her teaching knowledge which she has learnt from D3 English Program on the real teaching environment.

1.2.2.3 To Promote Herself to the Institution

By showing good performance and attitude as a teacher assistant at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi, the writer hopes that the institution can give her a good recommendation at the similar Institution.

1.3 Significance of OJT Program

On the Job Training Program have three significances for D3 English Program, for the students and for OJT place.

1.3.1 Significance of OJT Program for D3 English Program

There are three significances of the OJT program for D3 English Program.

1.3.1.1 Promoting the D3 English Program.

By giving the student to do OJT, D3 English program will get public recognition. The public can know more about the program and also the working quality of the students.

1.3.1.2 Improvement of Existing Curriculum and Teaching Method

The writer as an OJT participant can give the relevant input about the subjects which are applicable and be required in the real working field to D3 English Program. So, D3 English Program can improve the needed subjects on the existing curriculum or make include the new subject which is more relevant that it was.

1.3.1.3 Building and Maintaining Relationship with Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi

By the writer doing her OJT at Madrasah Sunan Kalijogo Pisang Candi Malang, D3 English Program can build a relationship with Madrasah Sunan Kalijogo Pisang Candi. They can help each other especially in education needs.

1.3.2 Significance of OJT Program for the Writer

There are three significances of OJT Program for the writer those are to fulfill one of requirements of final report, improving skills and knowledge, and promoting herself to the institution.

1.3.2.1 To fulfill one of the requirements of final report

By fulfilling one of the requirements final reports, it encourages her to share experience what she has done during OJT.

1.3.2.2 Improving Skills and Knowledge

During the OJT at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi, the writer improved and developed her teaching English and administration skills and knowledge during executing the OJT program. The writer can apply and improve the knowledge gained in the lecture bench, increase insight and improve skills and expertise in the field of practice.

1.3.2.3 Promoting Herself to the Institution

Through her experience as an English teacher assistant in her OJT she can promote herself to the institution, it means that the writer has big opportunity to be trained as a real English teacher.

1.3.3 Significance of OJT Program For OJT Place

By giving an opportunity to undergo OJT Program at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang. The D3 English Program gives good impact to the writer's OJT place. The OJT place will get manpower from student who practices in that OJT place. The students can help the teachers of the school to run their job more fluently.

1.4 Procedures of OJT Program

On the Job training has three procedures they are Pre-departure training, On-going process and Final Report Writing and Examination.

1.4.1 Pre-departure training

Before the OJT began, the writer search for OJT place, asked permission to the person in charge of that place. Made a deal of what she wanted to practice. After that the writer had to fill the registration form and submit it to the committee.

As for the requirements of the implementation procedure OJT program, the writer had to pass all the courses she had to achieve at least 3.00 of GPA (1st – 5th semester) and semester credits taken should at least cover 96 credits, free of administrative responsibility, and for OJT program she had to pay Rp 600.000,-.

1.4.2 On-going Process

OJT Program was held for three months. It began on May 15th, 2017 until August 15th, 2017. On the first meeting she did the first introduction to all school officer and students, then During On the Job Training the writer had to obey the rules at Madrasah Ibtidaiyah Sunan Kalijogo Pisang Candi Malang, the place where the writer did her OJT. The next meeting the writers had referrals to took care of the students by giving subject materials from their teachers, evaluation, watched over the students during the final exam, operated the computers in the office, input the student data in the office, helped the teachers to completed their tasks for accreditation. Beside the writer doing her OJT, she had to prepare her final report writing, find the material will be write, ask guidance to the advisor and complete the final report too.

1.4.3 Final Report Writing and Examination

During the writing of this final report, the writer received guidance from her advisor to complete her final report. With the approval of the advisor, the writer reports to the OJT coordinator if the whole process of report writing has been completed and immediately registers to take the examination.